Rivers and seas
Years 3 and 4
Spring terms 2017

Art
- Rivers
- Art skills:
  - creating movement, pastels, layering paper, texture
  - selecting and using a range of materials, e.g. wool
- Composition
- Collage
- Photography
- Focussed artist - Hokusai

Literacy links
- Poetry - ‘Rivers of rhyme’
  shape and kenning, conversation, chant
  A waterfall of verbs
- Texts - The Wind in the Willows
  research on river creatures, characters from the story
- Writing - persuasive writing
- Grammar -
  pronouns, determiners, clauses/phrases, noun phrases,
  adverbial phrases, statements and questions, commands and exclamations, conjunctions,
  prepositions
- Punctuation -
  Commas [separate clause, introductions]
  apostrophes [possession, plurals]
- Spelling:
  Yr 3: National Curriculum word lists
  including in- un- dis- mis- il- im-
  Yr 4: National Curriculum word lists including -
  -tion -ous -tion -ssion
  -cian -gue

Music
- Playing the glockenspiel
- Reading music and performing in groups and as a class

Geography/History
- Understanding the formation of key features of a river
- Naming rivers and seas of the world and placing on a world map
- Local project

DT
- Baking
  - Butternut and thyme scones.